

Working in Integrated Children's Services

Programme Aim

To develop a practical understanding of the background and purpose to integrated working in Children's Services.

Programme Outline

This one-day programme explores the background to, and purpose of, integrated working in Children's Services.

The programme outlines why the integration of services is key to supporting improved outcomes for children, young people and families.

Working in Integrated Children's Services is ideal for new members of the Children's Workforce, those new to working in multi-agency or integrated teams and as a refresher and update for current staff.

Participant Profile

This programme is appropriate for a wide range of the Children's Workforce. This includes all practitioners, leaders, managers and support staff working in the statutory, voluntary and private sectors who support children, young people and families.

This includes:

- Social workers
- Youth workers
- Teachers
- Medical practitioners (*including GPs and practice nurses*)
- Children and Family Centre workers
- NHS support staff
- School support staff
- Children's Services staff

Participants will gain

- An understanding of the historical background to integrated Children's Services
- A working knowledge of the importance of ECM strategy and the five outcomes
- Information about the range of professional services involved in supporting children, young people and families
- An understanding of the unique challenges faced by integrated Children's Services
- Knowledge of the role of Children's Centres and Extended Schools
- An overview of key policy that impacts on Children's Services and signposting to further information
- Introduction to The Common Core, CAF, Lead Professional and Participation



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Programme Outcomes

By the end of the programme participants will be able to:

- Understand the unique nature of integrated Children's Services
- Explain the purpose of Every Child Matters and its implications for integrated working
- Describe the composition and nature of the Children's Workforce and the range of organisations, professions and roles it comprises
- Develop understanding of the skills and knowledge required for working in integrated Children's Services
- Define the contribution that they can make to improving outcomes for children, young people and families.

Approach

Brathay facilitators with a background in supporting the development of Children's Services will fully utilise a range of learning mediums. The programme will:

- Take a practical approach that utilises and builds on participants' current knowledge and experience
- Focus on improving outcomes for children, young people and families
- Engage participants in paired and facilitated group discussion



Programme Outline

Morning

- Background to integrated Children's Services
- Introduction to ECM agenda – the 5 Outcomes and understanding what they mean
- Understanding Children's Services (mapping the agencies & professions)
- Locating roles and professions within Children's Services

Afternoon

- Extended schools and Children's Centres
- Overview of Common Core, CAF, Lead Professional
- Participation of children and young people and delivery and evaluation
- Signposting to key policies and documents